



# **Code of Conduct**

- 1. Players**
- 2. Coaches**
- 3. Parents**
- 4. Spectators**
- 5. Administrators**
- 6. Officials**





## Players

1. Play by the rules.
2. Never argue with an official, if you disagree, have your captain; coach or team manager approach the official during a break or at the end of the competition.
3. Control your temper. Verbal abuse of officials, sledging other players or deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in any sport.
4. Work equally hard for yourself and for your team. Your team's performance will benefit and so will yours.
5. Be a good sport.
6. Treat ALL players as you would like to be treated. DO NOT interfere with, bully or take unfair advantage of another competitor.
7. Cooperate with your coach, team mates and opponents. Without them there would be no competition.
8. Show respect to and acknowledge opponents and officials (e.g. shake hands before and after the game, thanks umpire etc).
9. Participate for your own enjoyment and benefit, not just to please your parents and coaches.
10. Respect the rights, dignity and worth of all involved in hockey regardless of their age, gender, sexual orientation, ability, race, culture or religion.



## Coaches

1. Be reasonable in your demands on young players' time, energy and enthusiasm.
2. Teach your players that the rules of sport are mutual agreements, which no one should evade or break.
3. Remember that children participate for fun and enjoyment and that winning is only part of their motivation. Never ridicule or yell at the children for making mistakes or losing a competition.
4. Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
5. Avoid over-playing the talented players. The "Just-average" players need and deserve equal time.
6. Whenever possible, group players to give a reasonable chance of success.
7. The scheduling and length of a practice times and competition should take into consideration the maturity level of the players.
8. Develop team respect for the ability of opponents as well as for the judgment of officials and opposing coaches.
9. Follow the advice of a physician when determining when an injured player is ready to re-commence training or competition.
10. Make a personal commitment to keep yourself informed of sound coaching principles and the principles of growth and development of children.
11. Never use abusive language when addressing players, opposition coaches, umpires or spectators.
12. Operate within the rules and spirit of your sport, promoting fair play over winning at any cost.
13. Encourage and support opportunities for people to learn appropriate behaviours and skills.
14. Support opportunities for participation in all aspects of the sport.
15. Treat each person as an individual.
16. Display control and courtesy to all involved with the sport.
17. Respect the decisions of officials, coaches and administrators in the conduct of the sport.
18. Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance will exist) with people under the age of 18 years.
19. Adopt appropriate and responsible behaviour in all interactions.
20. Adopt responsible behaviour in relation to alcohol and other drugs.
21. Act with integrity and objectivity, and accept responsibility for your decisions and actions.
22. Ensure your decisions and actions contribute to a safe environment.
23. Ensure your decisions and actions contribute to a harassment free environment.
24. Do not tolerate harmful or abusive behaviours.
25. Place the safety and welfare of the athletes above all else.
26. Help each person (athlete, official etc) reach their potential - respect the talent, developmental stage and goals of each person and compliment and encourage with positive and supportive feedback.
27. Any physical contact with a person should be appropriate to the situation and necessary for the person's skill development.
28. Be honest and do not allow your qualifications to be misrepresented
29. Respect the rights, dignity and worth of all involved in hockey regardless of their age, gender, sexual orientation, ability, race, culture or religion.



## Parents

1. Understand all the players are participating in hockey for THEIR enjoyment, not yours.
2. Encourage children to participate, do not force them.
3. Encourage children to play according to the rules and to settle disagreements without resorting to hostility or violence.
4. Help your child work towards skills improvement, good sportsmanship and honest effort. Never ridicule or yell at your child (or others) for making mistakes.
5. Respect officials' decisions and teach children to do likewise.. Never use abusive language.
6. Allow the coach to have the full attention of the players and resist yelling contrary instructions from the sidelines.
7. Always be a good sport. Respect the ability of the opposing team. Never ridicule or yell at the children for making mistakes or losing a competition.
8. Support the club's responsibilities and obligations. Assist the coach and club wherever possible.
9. Focus on your child's efforts and performance rather than whether they win or lose.
10. Remember that children learn best by example. Appreciate good performance and skilful plays by all participants.
11. Support all efforts to remove verbal and physical abuse from sporting activities.
12. Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate.
13. Respect the rights, dignity and worth of all involved in hockey regardless of their age, gender, sexual orientation, ability, race, culture or religion.



## Spectators

1. Remember that people participate in sport for their enjoyment and benefit, not yours.
2. Applaud good performances and efforts from all individuals and teams. Congratulate all participants on their performance, regardless of the game's outcome.
3. Respect the decisions of officials and teach young people to do the same.
4. Never ridicule or scold a player for making a mistake. Positive comments are motivational.
5. Condemn the use of violence in any form, whether it is by spectators, coaches, officials or players.
6. Show respect for your team's opponents. Without them, there would be no game.
7. Encourage players to follow the rules and the officials' decisions.
8. Do not use foul language, sledge or harass players, coaches, officials or other spectators.
9. Respect the rights, dignity and worth of all involved in hockey regardless of their age, gender, sexual orientation, ability, race, culture or religion.



## Administrators

1. Act honestly, in good faith and in the best interests of the sport as a whole.
2. Ensure that any information acquired or advantage gained from the position is not used improperly.
3. Conduct your responsibilities with due care, competence and diligence.
4. Do not allow prejudice, conflict of interest or bias to affect your objectivity.
5. Involve young people in planning, leadership, evaluation and decision-making related to the activity.
6. Give all young people equal opportunities to participate.
7. Create pathways for young people to participate in sport, not just as a player but as a coach, referee, administrator, etc.
8. Ensure that rules, equipment, length of games and training schedules are modified to suit the age, ability and maturity level of young players.
9. Provide quality supervision and instruction for junior players.
10. Remember that young people participate for their enjoyment and benefit. Do not overemphasise awards.
11. Help coaches and officials highlight appropriate behavior and skill development, and help improve the standards of coaching and officiating.
12. Ensure that everyone involved in junior sport emphasizes fair play, rather than winning at all costs.
13. Give a code of behavior sheet to spectators, officials, parents, coaches, players and the media, and encourage them to follow it.
14. Remember, you set an example. Your behavior and comments should be positive and supportive.
15. Support implementation of the National Junior Sport Policy.
16. Make it clear that abusing young people in any way is unacceptable and will result in disciplinary action.
17. Respect the rights, dignity and worth of all involved in hockey regardless of their age, gender, sexual orientation, ability, race, culture or religion.



## Officials

1. Operate within the rules and spirit of your sport, promoting fair play over winning at any cost.
2. Encourage and support opportunities for people to learn appropriate behaviours and skills.
3. Support opportunities for participation in all aspects of the sport.
4. Treat each person as an individual.
5. Display control and courtesy to all involved with the sport.
6. Respect the rights and worth of every person regardless of their gender, ability, cultural background or religion.
7. Respect the decisions of officials, coaches and administrators in the conduct of the sport.
8. Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance will exist) with people under the age of 18 years.
9. Adopt appropriate and responsible behaviour in all interactions.
10. Adopt responsible behaviour in relation to alcohol and other drugs.
11. Act with integrity and objectivity, and accept responsibility for your decisions and actions.
12. Ensure your decisions and actions contribute to a safe environment.
13. Ensure your decisions and actions contribute to a harassment free environment.
14. Do not tolerate harmful or abusive behaviours.
15. Place the safety and welfare of the athletes above all else.
16. Be consistent and impartial when making decisions.
17. Address unsporting behaviour and promote respect for all people